



Innovative Academy
Research Support Center

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**ZAMONAVIY DUNYODA
PEDAGOGIKA VA PSIXOLOGIYA:
NAZARIY VA AMALIY IZLANISHLAR
RESPUBLIKA ILMYIY-AMALIY KONFERENSIYASI**



**«INNOVATIVE ACADEMY» ILMIY TADQIQOTLARNI
QO‘LLAB-QUVVATLASH MARKAZI**

**«ZAMONAVIY DUNYODA PEDAGOGIKA VA
PSIXOLOGIYA: NAZARIY VA AMALIY IZLANISHLAR»
NOMLI № 01-SONLI ILMIY, MASOFAVIY, ONLAYN
KONFERENSIYASI**

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1. PEDAGOGIKA (TURLARI BO'YICHA)
2. PSIXOLOGIYA FANLARI
3. FILOLOGIYA
4. ADABIYOTSHUNOSLIK
5. LINGVISTIKA

ESLATMA! KONFERENSIYA MATERIALLARI TO'PLAMIGA KIRITILGAN MAQOLALARDAGI RAQAMLAR, MA'LUMOTLAR HAQQONIYLIGIGA VA KELTIRILGAN IQTIBOSLAR TO'G'RILIGIGA MUALLIFLAR SHAXSAN JAVOBGARDIRLAR.

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O'quvchilar bilimini tekshirishning yana bir usuli o'quvchilarda individual so'rash hisoblanadi. Bu so'rash uncha katta bo'lmagan og'zaki hisoblash bilan bog'langan bo'lishi kerak. Bunday so'rashni o'qituvchi, odatda, uy vazifasini tekshirish bilan bog'laydi.

O'qituvchi o'quvchilar bilimini og'zaki aniqlash ahamiyatli. Og'zaki hisoblash malakalarini tekshirish maqsadida sinfning barcha o'quvchilari bilan misol va masalalar yechishda qo'llaniladi. Bunda o'qituvchi misolni aytadi, o'quvchilar og'zaki yechib, darajadagi taaluqli raqam to'g'risida faqat javoblarini yozib qo'yadilar. Bunday topshiriqni har bir darsda 7-10 minut davomida o'tkazish maqsadga muvofiq.

Xulosa qilib aytganda, o'qituvchi boshlang'ich sinf o'quvchilariga matematika darsida har xil o'qitish vositalaridan foydalanishi kerak. Bunda o'quvchilarning bilimini og'zaki aniqlash, o'quvchilar bilimini yozma ish orqali aniqlash, bilimlarni nazorat qilish kabilardan natijali foydalana olsa, o'quvchining darsga bo'lgan qiziqishi va ishtiyoqi ham oshadi. Shuningdek, o'quvchilarning o'zlashtirishini xarakterlar uchun baho ham zarurdir. Chunki, o'quvchi qancha ko'p baholansa, shunchalik ko'p tayyorlanishga, uy vazifasini bajarishga intiladi, doimo dars uchun sergak bo'lib turadi. Bulardan oqilona foydalanish boshlang'ich sinf o'qituvchisini pedagogik mahoratiga bog'liq.

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ANNOTATSIYA (АННОТАЦИЯ / ABSTRACT)

Annotation: The article envisages the rapid introduction of positive results of socio-economic, political research and scientific and technical innovations in the system of primary education, aimed at meeting the needs of consumers in the organizational, content, material and technical aspects of education.

Keywords: Innovation, foundation, efficiency, teaching English, method, problem.

KIRISH (ВВЕДЕНИЕ / INTRODUCTION)

Today, great attention is paid to the quality of education of the younger generation. Educating the younger generation to be physically strong, mentally active and spiritually mature poses important tasks for teachers.

Improving the quality of general secondary schools depends on the introduction of state educational standards and curricula on the basis of a competent approach, the effective introduction of pedagogical innovations and optimal teaching methods in the educational process.

The education system in our country is developing in line with the ongoing reforms in society, the process of building a developed democratic state governed by the rule of law.

The President of the Republic of Uzbekistan, Shavkat Mirziyoev says: "We must bring up our children ourselves, not leave them in the hands of others. To do this, we need to talk more with our young people, listen to their hearts, know their pain, give them practical help to solve their problems," noting the correct introduction of pedagogical technologies in the educational process, in this case, it is intended to act as the main organizer or consultant.

In his speech, the head of our state said: "Today we are moving on the path of innovative development aimed at radically renewing all spheres of life of the state and society. This is not in vain, of course. Because who will win in today's fast-paced world? A state based on new ideas, and innovations wins. Innovation means the future. If we start building our great future today, we must start it on the basis of innovative ideas, innovative approaches."

"Innovation" is an English word meaning as a change in the internal structure of the system. Innovation is an important part of practice and theory, a system of action of social actors aimed at improving the quality of the socio-cultural object.

Innovations are relevant, important, new approaches formed in one system. They are born on the basis of initiatives and innovations and are promising for the development of educational content. It also has a positive impact on the development of the education system as a whole. Innovation is the end result of a technology, form, or method in a particular field of activity or production, a new approach to solving a problem, or the application of a new technological process that can lead to greater success than ever before.

Nowadays, there is a growing interest in the use of innovative technologies in education, one of the reasons for which is that in traditional education, students are taught only ready-made knowledge. In the case of innovative technologies, they are taught to search for the knowledge they have acquired, to study and analyze it independently, and even to draw their own conclusions. It is important that the student becomes the main link in the learning process. In this case, the educator creates conditions for the development, formation, education and

upbringing of the individual, and at the same time performs the function of management and direction.

Any innovation in the education system cannot be an innovation. Therefore, it is necessary to know the main differences. The basis for this is a clear form, content and scope of activities. If the activity is short-lived and does not have the character of a holistic system, if the task is to change only some elements of a particular system, then we are thinking about innovation.

If the activity is carried out on the basis of a certain conceptual approach and the result leads to the development of the system or its fundamental change, the concept of innovation is formed.

Important social and professional qualities of a teacher's readiness for innovative activity are related not only to the economic and financial situation in the educational institution, but also directly to the need for these qualities. Qualifications and professional qualities of professionally successful teachers are the main real requirements of the modern education system. Innovative teachers are a requirement of today's education system, and in order to reach professional success, it is necessary to deepen education in advanced training and retraining courses. [1], [1]

History has shown that man has come a long way from inventing the first tools of labor with intellect to inventing algorithms and nanoparticles, modern innovative computers, super microelectronics, biological genetic engineering, the sun and other high technologies. All of them are through innovation.

ADABIYOTLAR TAHLILI VA METODOLOGIYA (ЛИТЕРАТУРА И МЕТОДОЛОГИЯ/ METHODS)

One of the most important qualities of a teacher is that they effectively organize educational activities in cooperation with students, are able to communicate with them and is a passionate and kind leader.

If a teacher is not interested in profession, if he/she does not have love for students, he/she will not develop the ability to communicate with them, namely, communication skills. In pedagogical activity, communication is an important functional, professionally important tool for the teacher, and is illustrated as a tool of mutual educational influence, in which they have to follow the important conditions and laws of communication.

The use of modern technologies in the teaching of science to form a new system and content of modern education is the most effective and easily absorbed into the minds of students.

There is a growing interest in the use of interactive methods and information technology in education. One of the reasons for these is that so far in traditional education, students are taught only to acquire ready-made knowledge, while the use of modern technology allows them to search for their own knowledge, independent learning and thinking, analysis doing so teaches them to draw even the final conclusions themselves. In this process, the teacher creates conditions for the development, formation, acquisition and upbringing of the individual, as well as acts as a manager, a guide. In today's education, "Brainstorming", "Thought Attack", "Networks", "BBB", "Fifth Plus", "6x6x6", "Debate", "Working in small groups", "Rounded" "Snow", "Zigzag", "I'll say the last word", "Making words from words", "Who will find quickly".

Used in repetition or reinforcement activities in the classroom. The choice of a game depends on the type of lesson, the level of training of students in the game, their level of knowledge, opportunities for independent creative work, the ability to quickly recall what has been learned, the level of creativity. should be

Currently, teachers are required to use advanced pedagogical and new information technologies in the teaching process. Based on the above, we will share our experiences and ideas on how to teach using interactive methods in the classroom. I think it will help our colleagues to increase the effectiveness of training. It will also be one of the students' closest assistants in fulfilling their responsibilities, such as choosing their direction and developing skills to prepare for independent living. The following are some suggestions on how to use modern teaching methods in some classrooms. I hope you use it in a creative approach.

The main requirements for educational games are:

1. Educational games should be age-appropriate;
2. The games should be relevant to the topic;
3. The time of educational games must be clearly defined;
4. Educational games should have both educational and pedagogical value;
5. The purpose and significance of educational games should be defined.

Only when the above requirements are met will the effectiveness of the course increase and modern technologies will serve the effectiveness of education.

“Word-for-word” method

It helps to increase students' vocabulary and vocabulary. Terms of the game:

Students are divided into 3 groups. A few words on the topic will be written. Using the letters in a word, it is recommended to find and write words that have a different meaning without using another letter. This will increase students' vocabulary, thinking, and interest in the topic.

At present, special attention is paid to the organization of the educational process through various media (computers, television, radio, copiers, slides, video and audio recorders). Teachers have a responsibility to use a variety of media in their teaching.

The use of interactive methods and educational games, modern information and communication technologies in the primary grades helps students to think independently, expand the scope of creative research and logical thinking, as well as connect them with what they learn in class, increase their interest.

The “problem situation” method is a method aimed at developing students' skills in analyzing the causes and consequences of problem situations and finding solutions to them.

The complexity of the problem chosen for the “problem situation” method should be appropriate to the students' level of knowledge. They must be able to find a solution to the problem, otherwise, if they cannot find a solution, it will lead to a loss of students' interest and self-confidence. When using this method, students learn to think independently, analyze the causes and consequences of the problem, find a solution.

Stages of the "problem situation" method:

1. The teacher chooses a problematic situation on the topic, defines the goals and objectives. The teacher explains the problem to the students.
2. The teacher acquaints students with the purpose, tasks and conditions of the task.
3. The teacher divides students into small groups.

4. Small groups study a given problem situation. They identify the cause of the problem and each group makes a presentation. After all the presentations, the same points are made.

5. At this stage, during the allotted time, they present their views on the consequences of the problem. After the presentation, the same points are made.

6. Discuss different possibilities of problem solving, analyze them. Develop solutions to the problem.

7. Small groups make a presentation on the solution of the problem situation and express their views.

8. After all presentations the same solutions are summarized. Students work with the teacher to choose the best solution to the problem.

Advantages of the method:

- Develops independent thinking skills in students.
- Students learn to find the cause, effect, and solution of a problem.
- There is a good opportunity to assess the knowledge and skills of students.
- Students learn to analyze their thoughts and opinions.

Disadvantages of the method:

- High motivation is required in students.
- The problem should be appropriate to the level of knowledge of students.
- It takes a long time. [2], [2]

TADQIQOT NATIJALARI (РЕЗУЛЬТАТЫ ИССЛЕДОВАНИЙ /RESULTS AND DISCUSSIONS)

One of the most important tasks today is the active use of advanced pedagogical technologies in education, increasing the effectiveness of education, analysis and implementation.

Since primary education is the backbone of secondary schools, more attention should be paid to the full development of the student's personality in this process. The responsibilities of primary school teachers are endless. They help students who have just entered school to get used to school life and acquire modern knowledge. It is during this period that children's attitudes and mental abilities are formed. This shows that the role of primary school teachers is responsible.

Lessons based on pedagogical technologies should be tailored to the needs of the student in terms of organizational methods and teaching methods. Because like these lessons are closer to the child's psyche. Achieving a goal based on arousing students' interest, desire, and desire to learn the material is an internal rapprochement between teacher and student.

It is important to develop students' motivation to learn in the primary school. Because the motive motivates students to the educational process, to actively participate in the lessons, to acquire knowledge. Interactive methods help to develop reading motivation.

It is important to keep in mind the age and level of education of more children in primary school. Teaching them simple, easy, and time-consuming game exercises can be very effective. More environmentally friendly activities develop children's minds, worldviews, free thinking, storytelling, and independent work skills. [3], [3]

The uniqueness of the use of innovative technologies in the classroom is that they are realized through the interaction of teachers and students. The teaching process involves both teacher and student activities. The teacher's activity is to describe the teaching material, to arouse students' interest in science, to deepen their thinking and form their beliefs, to guide students' independent study, to check and evaluate their knowledge, skills and abilities. A teacher who is dedicated to his/her work has a real passion.

If we look at preliminary project of the lesson, a technological map is made. In order to create a technological map, the teacher must work at each stage of the lesson, in which the teacher organizes, manages and activates the pedagogical and educational activities of students, provides feedback, clearly defines the time allotted to them. The technology map will of course include the organizational part, the motivation of the new topic, the examination of students' knowledge, the study and consolidation of the new topic, the analysis of the results achieved and the conclusion. It records the work of the teacher and the student during the lesson. The perfect structure of the technological map of the lesson allows you to achieve the goals and objectives, to achieve efficiency and ensure the continuity between the stages, the effective use of time. [4], [4]

XULOSA (ЗАКЛЮЧЕНИЕ / CONCLUSION)

To sum up, the development of human capital as a factor determining the level of competitiveness of the country in the international arena and innovative development is the main goal of the strategy of innovative development of the Republic of Uzbekistan. Modern technology does not stand still at the same stage. As it improves, of course, knowledge based on innovation in education will be strengthened.

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UZLUKSIZ TA'LIMDA PEDAGOGIKA VA PSIXALOGIYA RIVOJLANISH DARAJASI

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Anotatsiya: Ushbu maqolada o'quvchilarning idrok etish darajasini bosqichma-bosqich va uzluksizligini ta'minlanishi, o'quv jarayonini demokratik va vatanparvarlik tamoyillariga asoslangan holda tashkil etish haqida so'z boradi. Shuningdek, muallif kichik maktab davrida o'quvchilarni erkin va faol diqqatini shakllantirishda didaktik mashg'ulotlarning asosi sifatida bir qancha tavsiyalar berib o'tgan.